

The trainer-assessor will work with the learner and the employer in order to ensure that all learning needs are being met for both parties, in order to ensure successful progression. The knowledge modules and professional CMI qualification will require formal teaching sessions which may take place within an appropriate area within the workplace or off site.

Eligibility

The entry requirement will be decided by each employer, but may typically be five GCSEs at Grade C or higher. Employees without level 2 English and Maths will need to achieve this level prior to taking the End Point Assessment.

Requirements: Knowledge, Skills and Behaviours

Below are examples of what the Level 3 Team Leader/Supervisor includes. By selecting specified units, learners can also work towards achievement of the CMI Diploma in First Line Management and in doing so they will also have covered most of the Knowledge and Skills required for the Level 3 Team Leader/Supervisor Standard. Learners will be supported by Skills Training UK to achieve this professional qualification alongside the Apprenticeship Standard.

Knowledge and Skills

- Interpersonal Excellence – managing people and developing relationships
 - Leading People – for example understand different leadership styles and develop the skills to support people and improve performance
 - Managing People – for example understand people and team management models, team dynamics and motivation techniques and develop skills for setting operational and personal goals
 - Building Relationships – for example understand approaches to customer and stakeholder relationship management and develop skills for effective negotiation and influencing
 - Communication – understand different forms of communication and their application and develop the ability and skills to communicate effectively, including chairing meetings
- Organisational Performance – delivering results
 - Operational Management – understand how organisational strategy is developed and

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- learn skills for creating team action plans and organising, prioritising and allocating work
- Project Management – understand the project lifecycle and roles and develop the ability to deliver a project including managing resources, identifying risks and issues
- Finance – understanding organisational governance and compliance and how to deliver value for money through budgeting and effective controls
- Personal Effectiveness – managing self
 - Self-Awareness – including how to be self-aware and the ability to reflect on own performance
 - Management of Self – ability to create an effective personal development plan and use time management techniques
 - Decision Making – understanding and using problem solving and decision making techniques, including analysing data to support decision making

Behaviours

- Takes Responsibility – developing resilience and accountability, as well as determination when managing difficult situations
- Inclusive – being open, approachable and able to build trust with others
- Agile – developing flexibility, creativity and innovation skills
- Professionalism – being fair, consistent, impartial, open, honest and operating within organisational values

Independent End Point Assessment

To successfully complete the Apprenticeship, the learner needs to pass an End Point Assessment. This assessment is an independent assessment which has several stages:

- A knowledge test using scenarios and questions
- A structured, competency based interview
- A portfolio – this is a collection of evidence from real work projects
- An interview – this is carried out via a face to face or skype call with an assessor from the end point assessment body, to verify the learner's knowledge and competence

The assessor from the end point assessment body will then decide whether to award a pass, a merit or a distinction.

Please contact us to arrange an introductory meeting

Freephone: 0800 612 6224

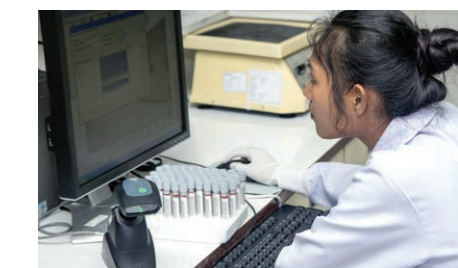
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Level 3 Team Leader/Supervisor New Apprenticeship Standard

At Skills Training UK we go further in fully understanding what it is that our employer clients want to achieve from their training. We work as their partner in delivering on that vision, developing stronger employees who work well as individuals and as part of a team.



This training is for team leaders/supervisors with a first line management role in private, public or third sector organisations. They will have operational/project responsibilities or responsibilities for managing a team.

Their key responsibilities are likely to include supporting, managing and developing team members, managing projects, planning and monitoring workloads and resources, delivering operational plans, resolving problems, and building relationships internally and externally.

Typical Job Roles: Supervisor, Team Leader, Project Officer, Shift Supervisor and Shift Manager.

Professional Qualifications and Recognition

Junior managers will additionally be able to select relevant units which lead to the achievement of the CMI Level 3 Diploma in First Line Management. On completion, they may choose to register as Associate Members with the Chartered Management Institute and/or the Institute of Leadership and Management. This will support their professional career development and progression.

Employer Commitment

An employer must be prepared to provide the learner with the opportunity to carry out work and be part of projects which will enable the learner to produce substantial evidence towards their qualification.

In order to ensure the successful progression of the learner we request that employers participate in joint reviews of the learner's progress at regular intervals throughout the apprenticeship. This ensures continued and positive progress through the apprenticeship. It will also provide the opportunity to discuss and agree how any issues are to be resolved and how additional stretching and challenging activities can be built in.

Duration

Typically this training programme will take 12 to 18 months to complete.

Training and Support from Skills Training UK

The learner will have a dedicated trainer-assessor who will visit them within the work place at least once per month in order to support their learning, development of competency and generation of evidence. This will also be supported between visits by off-site information, advice, guidance, advice, guidance and academic progress support.

